

HDS 4311: Intermediate Grammar and Readings in Christian Latin

Course head: Julian Yolles (jyolles@fas.harvard.edu)

Class meetings: Tuesday/Thursday, 11:30 am – 1:00 pm, Rockefeller 114

Office Hours: TBD

DESCRIPTION: Continuation of 4310 and introduction to grammar and syntax, followed by readings from Christian Latin authors. Approximately three-quarters of the term will be spent on reading and translating. Prerequisite: 4310 or equivalent.

REQUIREMENTS: Active, regular class participation is expected and counts for 40% of the grade. Regular, short quizzes are counted in the participation grade, as are the following: careful preparation of grammar lessons in Wheelock and Collins; translation and discussion of assigned readings; regular class attendance and preparation; midterm and final exams.

Participation: 40%

Midterm exam: 30%

Final exam: 30%

ATTENDANCE: All students are expected to attend every session and participate fully, based on a thorough preparation of the readings. Absences may be excused only by a note from a physician, University Health Services, or your resident dean. All students are allowed a total of three unexcused absences over the course of the semester; subsequent unexcused absences will result in the reduction of the student's final mark by 1/3 of a letter-grade (e.g., from A to A-). Any work, quizzes, or exams missed as a result of an unexcused absence may not be made up.

COLLABORATION: You are encouraged to consult with the instructors about the assignments for this course and to exchange ideas with your classmates. You should, however, ensure that any translation that you offer in class is your own. Plagiarism, whether of published sources or another student's work, will not be tolerated. If this occurs, a grade of zero will be assigned and the case will be brought to the attention of university officials.

TEXTS: We will continue with F. M. Wheelock, *Latin: An Introductory Course* (Units 33–40); and the corresponding material in J. F. Collins, *A Primer of Ecclesiastical Latin*. Other readings will be distributed in class, and will also be made available on the Web site. You should have access to a good dictionary and a good reference grammar (Allen and Greenough, *New Latin Grammar for Schools and Colleges*, or Gildersleeve and Lodge). Lewis and Short, *A Latin Dictionary*, is the best dictionary to get, but it is expensive. You can find it on-line through the Perseus Web page:

<http://www.perseus.tufts.edu/hopper/text?doc=Perseus%3Atext%3A1999.04.0001&redirect=true>

A more in-depth handout on dictionaries, grammars, and other reference tools for use in Classical and later Latin will be provided in class.

January 29	Introduction; Review; Psalms 1
January 31	<p>Wheelock 33 (conditions) Wheelock 33, <i>Sententiae antiquae</i> 1-9 Collins 21, #115 (conditional clauses); Collins 24, #128 (present contrafactual); Collins 25, #132 (past contrafactual); Collins 33, #167 (Summary of conditional clauses) Collins 21, Exercises pp. 180-81: 1, 2, 22; Collins 25, Exercises, pp. 219: 5, 6, 12, 18. <i>Passio Sanctorum Scillitanorum</i></p>
February 5	<p>Wheelock 34 (deponent verbs) Wheelock 34, <i>Sententiae antiquae</i> 1-14 Collins 20 (deponent verbs) Collins, Exercises, pp. 170-71: 8, 18, 30, 31 <i>Passio Sanctorum Scillitanorum</i></p>
February 7	<p>Quiz 1 Wheelock 35 (dative uses) Wheelock 35, <i>Sententiae antiquae</i> 1-14 Collins 29, #150 (dative of purpose; double dative) Collins 29, Exercises, p. 259: 2, 5 <i>Passio Sanctae Theclae, Caput I</i></p>
February 12	<p>Wheelock 36 (jussive noun clauses; <i>fi</i>) Wheelock 36, <i>Sententiae antiquae</i> 1-15 Collins 34, #168 (<i>fi</i>) Collins, p. 311, Drills I. 1-6; Exercises, p. 312: 11, 16, 18, 20, 22 <i>Passio Sanctae Theclae II</i></p>
February 14	<p>Wheelock 37 (<i>eo</i>; time and place constructions) Wheelock 37, <i>Sententiae antiquae</i> 4, 5, 6, 7, 11, 13 <i>Passio Sanctae Theclae III</i></p>
February 19	<p>Wheelock 38 (relative characteristic clauses; dative of reference) Wheelock 38, <i>Sententiae antiquae</i> 1-14 Collins 23, #125 (characterizing relative clauses); Collins 31, #158 (conditional relative clauses) Collins 31, Drills, p. 279, 1-5 <i>Passio Sanctae Theclae IV, V</i></p>
February 21	<p>Quiz 2 Wheelock 39 (gerund and gerundive) Wheelock 39, <i>Sententiae antiquae</i> 1-14</p>

	Collins 24, #129-130 (gerund and gerundive) <i>Passio Sanctae Theclae</i> VI, VII
February 26	Wheelock 40 (numerals; genitive of the whole) Collins 34 and Collins 35 (numerals, impersonal verbs, syncopated forms, Greek periphrastic tenses, summaries) Augustine of Hippo, <i>Sermo CCLXXXII . In Natali martyrum Perpetuae et Felicitatis</i> , III.
February 28	Cyprian, <i>De unitate ecclesiae</i> TBA
March 5	Cyprian, cont.
March 7	Quiz 3 Lactantius, <i>De mortibus persecutorum</i> : Decius (4) and Aurelianus (6)
March 12	REVIEW; MIDTERM IN CLASS
March 14	Minucius Felix, <i>Octavius</i> TBA
March 19, 21	SPRING RECESS
March 26	Tertullian, <i>De baptismo</i> 15-17
March 28	Tertullian, cont.
April 2	Augustine: <i>Confessiones</i>
April 4	Augustine: <i>Confessiones</i>
April 9	Augustine: <i>Confessiones</i>
April 11	Augustine: <i>Confessiones</i>
April 16	Anselm, <i>Proslogion</i> 1, 2, 3, 14
April 18	Vatican Mythographer I, <i>Tarquinius and Lucretia</i> , <i>Achilles</i>
April 23	Erasmus, <i>Epistula XX</i> (to Lord Mountjoy on English universities)
April 25, May 1	Practice Exams and review